**Create a 2-4 minute speech about you!**

***STEPS:***

1. Use this as an opportunity to describe a part of your life that defines you in some way, (A hobby, memory, lesson learned)
2. Touch on important topics that you might include in an interview for a summer job: strengths, weaknesses, hobbies/activities, words that best describe you. Here are some prompts that might help you get started. These are just suggested topics:

* Share a skill or activity that you like doing, i.e. tying knots, raising butterflies, hockey team, etc.
* Describe an experience when you overcame a challenge.
* Describe a project at school that was meaningful to you.
* What is your favorite book? Why?
* What do you think is the most common misconception of you? Ways that other people stereotype you incorrectly?
* What parts of yourself are you most proud of?
* What are some goals you would like to work towards?

DON’T FORGET TO WRITE YOUR OUTLINE (See template below.)

1. **Come up with a visual aid that best represents your topic.** You can create or collect this visual aid. You should refer to this object during your speech. **You lose points if you do not use your visual aid during your presentation.**
2. **Practice your speech.** The more you practice, the more confident you will feel. You may use your outline, but you should not spend the entire speech **reading** your outline word for word. You should make **eye contact** with the audience and speak freely while following the structure of your outline.

Be sure to time yourself. Your speech should be 2-4 minutes.

1. **Print out a copy of your outline. You do not have to write out your entire speech unless that improves your confidence. Mr. Baldwin will not spend class time printing your outline on the day of your presentation. Contact him before class.**
2. **Present your speech to the class.**

**SPEECH OUTLINE TEMPLATE – THIS OUTLINE IS 20 POINTS.**

1. **Introduction**
2. Attention-getting opening sentence – should be creative and set the mood for the piece: “There I stood, one foot on the rock and one foot hanging over a hundred-foot drop…”
3. One sentence introducing your speech topic.
4. **Body (Can have more points, but do not go over 4 minutes total)**
5. Point 1 (This may include why you like this activity.)
6. Point 2 (This may include a better description of the place or activity, such as its history.)
7. Point 3 (This may include why it challenges you, or how you got better at it, or what you learned from it.)
8. Point 4 (This may include a hope you have for a future experience that this first activity might have led you to.)
9. **Conclusion:** Strong conclusion that sums up speech or leaves the audience with a new thought.